

Process Rubric

Name: _____

Unit #: _____

Self-Assessment = Yellow Hi-lighter

Teacher-Assessment = Blue Hi-lighter

	Beginning (1 point)	Developing (2 points)	Exemplary (3 points)
Research			
Amount of Research	Uses 1 teacher-approved resource to gather research	Uses 2 teacher-approved resources to gather research	Uses 3+ teacher-approved resources, to gather research
Variety of Genres (video, interview, informational text, website, etc.)	Uses only one genre of media to gather research	Uses 2 different genres of media to gather research	Uses 3+ different genres of media to gather research
Source Credit	Rarely completes all parts of the source information correctly at the top of each investigation sheet	Usually completes all parts of the source information correctly at the top of every investigation sheet	Always completes all parts of the source information correctly at the top of every investigation sheet
Quality of Note-taking	Rarely uses a new investigation sheet for each source, writes information into his/her own words, or completes the main idea statement at the bottom of the page	Usually uses a new investigation sheet for each source, writes information into his/her own words and completes the main idea statement at the bottom of the page	Always uses a new investigation sheet for each source, writes information into his/her own words and completes the main idea statement at the bottom of the page
Synthesis of Notes (main idea organizer)	Synthesizes 3+ main ideas and 2+ supporting details for each main idea on the main idea organizer	Synthesizes 3+ main ideas and 3+ supporting details for each main idea on the main idea organizer	Synthesizes 3+ main ideas and 5+ supporting details for each main idea on the main idea organizer

Student Total: _____/15



Teacher Total: _____/15